

## **AP U.S. History Summer Work Instructions**

## **Assignment #1**

**AMSCO:** Advanced Placement United States History textbook (a version from **2018 through 2020):** Read the introduction and Chapters 1-3 in the text. Define the terms that are listed at the end of each chapter and complete the review exercises at the end of each chapter. Be prepared for a test on the summer reading assignment on the first or second day of class.

## **Assignment #2**

<u>Ten Days that Unexpectedly Changed America</u> by Steven M. Gillon and the **History Channel** Read the entire book and do the following:

- 1. **Write one to two paragraphs** summarizing the key ideas of the introduction. The author introduces major themes of the book in this section; include these in your summary.
- 2. Chapters 1-4: Select 2 chapters and summarize the key events of the day and explain why that day was so significant in our nation's history. Look for the event(s) it triggered or the pattern of future behavior it set in place as discussed by the author. Be sure to read the entire chapter as often the cause and effect, with significance, are discussed in the last part of the chapter.
- 3. Chapters 5-10: Select 3 chapters and summarize the key events of the day and explain why that day was so significant in our nation's history. Look for the event(s) it triggered or the pattern of future behavior it set in place, as discussed by the author. Be sure to read the entire chapter as often the cause and effect, with significance, are discussed in the last part of the chapter.

## Grading

A range (90-100%) – Written summaries of the events and written analysis of the significance of the events indicate critical and close reading, thoughtful engagement and sophisticated understanding of the difference between summarizing an event and understanding its impact, with clear analysis. Very few if any grammatical or formatting errors are present. Academic voice. All directions are followed.

**B range (80-89%)** – Written summaries of the events and written analysis of the significance of the events indicate predominantly critical and close reading, and mostly thoughtful engagement and analysis. Some, although few, grammatical or formatting errors may be present. Academic voice. All directions are followed.

**C range (70-79%)** – Written summaries of the events and written analysis of the significance of the events answers indicate some critical and close reading and analysis, although understanding of the text may be superficial. Very few if any grammatical or formatting errors are present. Academic voice. All directions are followed.

**D** or F range – (0-69%) These responses are not acceptable for AP-level work. It is unclear whether the book was read or understood. Multiple errors in grammar, voice and formatting may be present.